



## Dear Colleagues and Educators:

Have you heard about this contest Google does every year called Doodle 4 Google? It's pretty interesting and I really think our school should get involved this year.

I'm sure you've noticed how the Google.com homepage logo changes for special holidays and events. Well, Google calls these special logos "doodles," and for the past three years they've been hosting a "Doodle 4 Google" competition, which invites grades K -12 students to "redesign" the Google logo according to a specific theme.

This year's theme is, "If I Could Do Anything, I Would...". The winning student's school gets \$25,000 for a new computer lab, and he or she wins a \$15,000 college scholarship and the chance to have his or her design on the Google.com homepage for a day for millions of people to see.



## Sign Up Our School

Last year more than 21,000 schools nationwide participated in Doodle 4 Google; this year, I think our school should be among them. One of our faculty could hold a classroom competition, or we could even have a school-wide contest. Google allows each public or private school to submit up to 6 doodle entries, and homeschools can submit up to 2 doodles per school. If we register and submit our doodles early (by March 10th), we even have a chance to win the *Extra Credit: Technology Booster Award*, which is up to 20 netbook computers for our school.

In order to join, we need a teacher or school educator to register our school at [www.google.com/doodle4google](http://www.google.com/doodle4google) by **March 17, 2010**. All doodle entries are due by **March 31, 2010**. The 40 Regional Finalists will get flown to New York for a final awards presentation at Google's New York Office on May 26,

2010, and will have their designs exhibited at the Smithsonian's, Cooper-Hewitt, National Design Museum in New York from May 27 to July 8, 2010.

I really think this would be a terrific and inspiring activity for our students. Let's sign ourselves up now!

Sincerely,  
Enthusiastic Educator