

Summary of Strategy to Implement the Regents Policy Statement on Middle-Level Education

The core set of Design Principles underlying the Policy includes the requirement that students must receive instruction in all of the State’s 28 learning standards.

COMMENTS:	PROPOSED STRATEGIES:
<p><i>This strategy represents no change in regulations.</i></p>	<p>Model A (Comply with Existing Regulations): A district would continue to comply with the current regulations, making full use of the existing flexibility provisions in the regulations.</p>
<p>Sign-off – under Models B and C, with its application</p> <ul style="list-style-type: none"> ● a district must submit a report from the district's shared decision-making team, or ● (in New York City) the school leadership team must submit a report that provides evidence that consultation took place at the district and building levels and identifies any concerns expressed by constituents. 	<p>Model B (Strengthen the Academic Core): A district would be able to propose a program that</p> <ul style="list-style-type: none"> ● strengthens core academic subjects and effective academic intervention services, and ● provides all students with exploratory subjects that address the learning standards, are of high interest to students and further reinforce core academic learning. <p>Districts with schools that have a high percentage of students requiring academic intervention or newly formed schools, including those created as a response to the mandate to “Redesign” or “Restructure,” are eligible.</p>
<p>Sign-off – see above.</p> <p>Limitations: Model C approvals are for a five-year period after which they must be renewed.</p> <p>Model C has two parts</p> <ul style="list-style-type: none"> ● The first part deals with systemic, wide-ranging change. The proposal is to limit the number of approvals in this area to 50. ● The second part of provides for programmatic refinements – less severe changes. There are no limits on the number of applications for this part. While applications for systemic change must include a thorough and comprehensive self assessment, applications for programmatic refinements do not. 	<p>Model C (Build on Success: Develop Next Generation Schools/Programs):</p> <p>A district would be able to propose new ideas for structuring the full educational program or specific program refinements and be granted relief from programmatic regulatory requirements, while ensuring that all students receive opportunities to achieve all of the State learning standards.</p> <p>Under Model C, a limit of 50 applications has been set for proposals to restructure the full educational program.</p>

Note:

Under Models B and C, a district must submit a report from the its shared decision-making team with its application, or in New York City the school leadership team, that provides evidence that consultation took place at the district and building levels and identifies any concerns expressed by constituents. All schools selecting this model must follow the SINI/SURR Redesign or Restructure school improvement plan format and protocol. The involvement with the shared decision making team or the School leadership team provides an appeals process under section 310 of the Education Law if proper consultations have not been conducted.