

# 15-Minutes Makes a Difference!

## Why Act NOW?

NYS is currently reviewing graduation requirements for high school students. Sharing your views on the importance of the arts in high school curriculum, especially sequential arts courses and advanced studios beyond introductory level requirements, can protect the vibrancy of our high school art programs.

## Survey Focuses on 2 Questions:

1. What knowledge, skills, and/or experiences do you think are important for ALL students to have by the end of high school?
2. How would you like to students to show that they have knowledge, skills, and/or experiences necessary for graduation?

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## KNOW: Arts Regulations at Play:

**100.5(a)3(v)** visual arts and/or music, dance, or theatre, one unit of credit

**100.2(h)** Availability of career and technical education and arts sequences:

- All public school districts shall offer students the opportunity to complete a three- or five-unit sequence in each of the following areas: career and technical education and the arts.
- All public school districts shall offer students the opportunity to begin an approved sequence in the arts in grade nine.

## ACT: What can I do?

Participate in the survey!

<http://www.nysed.gov/grad-measures/thoughtexchange>