

ARTS ADAPTED

PARCC QUESTION FORMAT Ib: If Part “A,” Then Support in Part “B” – VOCABULARY

By Far the Most Prevalent Question Format Used for All Grade Levels for a LAT (Literary Analysis Task)

These questions involve vocabulary acquisition in the Part A, then Part B format construction

Part A Question: Select a domain-specific word that relates to a particular aspect of a work of art. The student is asked to match that word to one of four possible synonyms.

- a. Synonym or other hint
- b. Synonym or other hint
- c. Synonym or other hint
- d. Synonym or other hint

Comments: The key to this question type is for the student to look at the work of art that the domain-specific word is referring to. The work of art is the word’s “context.” The aim here is for the student to figure out the *meaning* of the word and any device (including a synonym) can be used as an aid for understanding.

So, for example, what relative choices could one come up with for “*perspective*?” “Lines that meet together,” “looking into the distance,” “viewpoint.” or for “*tempo*?” “speed,” “pace,” “cadence.”

Part B Question: The student is provided with examples drawn from the work of art, one of which corresponds to the correct choice in Part A.

- a. Selected element from the work
- b. Selected element from the work
- c. Selected element from the work
- d. Selected element from the work

Comments: This can be formulated as an **EBSR** type question (**Evidence Based Selected Response**). The student should look at the answer chosen in Part A and check it against the choices provided in Part B and see if they line up.

PRACTICE: The “context” that relates to an unfamiliar word will give clues as to the meaning. Thus, for *perspective* one could provide an image that has converging lines such as a Renaissance painting or architectural drawing. *Tempo* could be referenced by tempo markings on a page of sheet music such as “moderately fast” or “with a driving beat” – perhaps even Italian references to tempo such as “adagio” or “allegro.”