

Barry Hopkins Art Educator Scholarship

The Barry Hopkins Educator Scholarship was established to honor an outstanding art educator. Barry Hopkins was a teacher of art in the Catskill Central School District for 37 years. He had a passion for teaching and for sharing his love of the Hudson River School of Art and the Catskill Mountains. He was known for his connection to earth and nature, and he taught his students to honor and celebrate the natural world through their art. An active and contributing NYSATA member for many years, Barry gave endless numbers of workshops, chaired conferences, and contributed to and participated in the NYSATA Summer Institute since its inception. His positive influence in the art world lives on through the many lives he touched and will also continue through this scholarship.

Barry's contributions to the profession were cut short by his untimely death. He had a tremendous impact on the professional lives of many of our colleagues, especially those teachers who participated in the NYSATA Summer Institute, which he helped establish. The scholarship provides financial support to enable art educators (who have never attended the NYSATA Summer Institute) to attend the Summer Institute at the Great Camp Sagamore.

APPLICANT INFORMATION:

NAME	
SCHOOL	
SCHOOL DISTRICT/CITY	
HOME STREET ADDRESS	
HOME CITY/ZIP CODE	
PHONE NUMBER	
EMAIL	

PRINCIPAL/IMMEDIATE SUPERVISOR:

*The winning applicant's immediate supervisor will be contacted to verify employment/years of service. If you are not currently teaching, please note that here.

WRITTEN RESPONSE:

NAME	
TITLE	
SCHOOL STREET ADDRESS	
SCHOOL CITY/ZIP CODE	
PHONE NUMBER	
EMAIL	

I. Please explain how you expect this experience will enhance your teaching. Be specific. (limit to 100 words)

Criteria	Comprehensively Fulfills Requirement	Generally Fulfills Requirement	Minimally Fulfills Requirement	Does Not Fulfill Requirement
List teaching skills and/or characteristics and explain how they may be enhanced by participating in this professional development week at Sagamore.	6pts Clearly describes 5 or 6 skills/characteristics and how they will enhance teaching	4pts Clearly describes 3 or 4 skills/characteristics and how they will enhance teaching	2pts Clearly describes 1 or 2 skills/characteristics and how they will enhance teaching	0pts Writing doesn't address criteria.

RESPONSE QUESTION I. :

II. Explain how your participation in this week will benefit your students. Be specific. (limit to 100 words)

Criteria	Comprehensively Fulfills Requirement	Generally Fulfills Requirement	Minimally Fulfills Requirement	Does Not Fulfill Requirement
List specific benefits to your students.	6pts Clearly describes 5 or 6 benefits to your students.	4pts Clearly describes 3 or 4 benefits to your students.	2pts Clearly describes 1 or 2 benefits to your students.	0pts Writing doesn't address criteria.

RESPONSE QUESTION II. :

III. What is your professional development plan (PDP)? Explain how it is influenced by ***where you teach. Explain how this week relates to your plan (limit to 200 words)

***If currently a pre-service or unemployed teacher, explain how a district might influence your PDP.

Criteria	Comprehensively Fulfills Requirement	Generally Fulfills Requirement	Minimally Fulfills Requirement	Does Not Fulfill Requirement
Clearly describe PDP . Explain how that plan is influenced by your place of employment. Explain how this week will relate to said plan.	6pts PDP is concise. Influence of employment is clearly explained. Connections to the week are clearly explained.	4pts All three aspects are addressed, but not clearly.	2pts One or more aspects are missing.	0pts Criteria is not addressed.

RESPONSE QUESTION III. :

EXPERIENCE:

Please write in number of years you have been teaching. If you are a pre-service teacher, please note what your current status is.

Criteria	NUMBER OF YEARS TEACHING	0-5 years	5-10 years	10+ years of service
Number of years teaching		8pts	6pts	4pts

Please write in the number of years:

Criteria	NUMBER OF YEARS AS NYSATA MEMBER	0-5 years	5-10 years	10+ years of service
Number of years as NYSATA member		1pt	2pts	3pts

TOTAL Score of the application: _____

Reviewer's Initials: _____

As an applicant of the **Barry Hopkins Art Educator Scholarship**, I attest that:

- all information I have provided is truthful
- I have never attended the NYSATA Summer Institute
- I am an active member of NYSATA and work to promote art education
- I am able to attend the NYSATA Summer Institute at Sagamore, August 4-10, 2019.
- If awarded the scholarship, I agree to either give a presentation based on my experience at the summer institute at the NYSATA Annual Conference in November 2019 <OR> write an article for the 2019 Fall NYSATA NEWS based on my experience at the summer institute.

Applicant signature _____

Date _____

Applications are open to any NYSATA member new to the Summer Institute.

Applicants do not have to be currently teaching.

Applications are to be sent to *Michelle Schroeder 311 PLEASANT VIEW DRIVE LANCASTER NY 14086.*

Applications must be postmarked by January 30, 2019.

Applications will be blindly reviewed by no less than 3 NYSATA members.

The above rubric will be utilized to select an awardee. Only the awardee will be notified.

Winner will be posted on the NYSATA Summer Institute webpage.

Applications will be reviewed and the awardee notified by March 1, 2019.